



ACCESSIBILITY PLAN

Responsible: Governing Body

Agreed: September 2025

To be reviewed: Every three years (or earlier if legislation changes)

Reviewed:

1. Aims

In line with the Equality Act 2010, this accessibility plan aims to:

- Increase the extent to which pupils with disabilities can participate fully in the curriculum.
- Improve the physical environment of the school to enable pupils with disabilities to take full advantage of education, benefits, facilities, and services provided.
- Improve the availability of accessible information to pupils with disabilities.

Our school is committed to ensuring that all pupils are treated fairly, with compassion and respect, and are encouraged to show courage in their learning and personal development. This includes providing a mobility-friendly site, accessible classrooms, breakout and intervention spaces, toilets, playgrounds, Reception outdoor area, field, and woodland. Our learning environments also cater to sensory needs and provide ongoing opportunities for pupils to engage with British Sign Language (BSL) to support communication and inclusion.

The plan will be available on the school website, with paper copies on request. Staff receive training on equality and disability awareness, and the school works with partners to monitor and implement the plan.

2. Legislation and Guidance

This plan meets the requirements of schedule 10 of the Equality Act 2010 and DfE guidance. Disability is defined to include long-term and substantial physical or sensory impairments. Schools must make reasonable adjustments to alleviate any disadvantage experienced by pupils with disabilities.

3. Monitoring Arrangements

This plan will be reviewed every three years, or sooner if required, by the Headteacher and Governing Body. Progress will be monitored through site audits, curriculum review, and feedback from pupils, staff, and parents.

4. Links with Other Policies

- Risk Assessment Policy
- Health and Safety Policy
- Equality Information and Objectives Statement
- Special Educational Needs (SEN) Policy and Information Report
- Supporting Pupils with Medical Conditions Policy
- Teaching and Learning Policy

Action Plan

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	Differentiated lessons, tailored resources, inclusive curriculum examples, progress tracking	Ensure all pupils can access and succeed in all subjects	Continue to review resources, planning, and teaching approaches to meet individual needs; integrate BSL where appropriate	SENCo/SLT	Ongoing	Pupils with disabilities can access lessons fully and participate
Improve and maintain access to the physical environment	Mobility-friendly site, accessible toilets, ramps, wide corridors, playground, outdoor areas, intervention spaces	Ensure all areas of the school are safe and accessible	Annual site review; maintain and adapt pathways, classroom layouts, signage, and access points	Site Manager/Headteacher	Annual	All school areas are physically accessible to pupils, staff, and visitors
Improve accessibility for pupils with sensory needs	Some sensory-friendly adjustments in classrooms; quiet areas	Provide a learning environment that accommodates sensory processing differences	Adapt lighting, seating, acoustics, visual supports, and quiet areas to meet sensory needs	SENCo/Class Teachers	Ongoing	Pupils with sensory needs can learn effectively and confidently
Improve the delivery of information to pupils with a disability	Visual aids, clear signage, large print resources	Ensure information is accessible to all pupils	Develop multi-format resources, visual cues, assistive technology, and integrate BSL where appropriate	SENCo/Teaching Staff	Ongoing	Pupils can access key information independently and confidently